Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**PRIYADARSHINI COLLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Sadhana B. Makde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122291318**
Mobile no.	**9421779127**
Registered Email	**principal.priyadarshini@gmail.com**
Alternate Email	**pillewar_man123@rediffmail.com**
Address	**156, Vijay housing Society, Manish Lay-out, Sonegaon, Post : Pratap Nagar, Nagpur**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440022**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Manish Baburao Pillewar**
Phone no/Alternate Phone no.	**07122291318**
Mobile no.	**9764444862**
Registered Email	**pillewar_man123@rediffmail.com**
Alternate Email	**principal.priyadarshini@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://pceb.ltjss.net

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://pceb.ltjss.net/index.php/academics

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.74**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**16-Jan-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Syllabus Orientation Program for B.Ed.& M.Ed.	**18-Jun-2018** **1**	**64**

International Yoga day Celebration	21-Jun-2018 1	64
Guest Lecture on Teacher Trainer Values	10-Jul-2018 1	64
Awareness on Health & Hygiene issues	13-Aug-2018 1	64
Work shop on stress release through Music	22-Oct-2018 1	64
Guidance seminar for Competitive Examination (TET,NET, CTET,SET)	16-Feb-2019 1	127
Student teachers feedback analysis & action taken	07-Mar-2019 1	127

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Prepared Monitored and adhered Academic calendar for the session. 2.Organized syllabus orientation programme for B.Ed. M.Ed. courses. 3.Awareness about Health Hygiene issues 4.Organized outreach programme workshop on Cancer awareness

program 5.Organized three days guidance workshop for competitive exam like (TET,CTET,NET, SET)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus orientation for students of 201819	Students became aware about Syllabus.
Programme of International Yoga day 21st June	* Yoga Improves the physical fitness *Yoga increase mental stability. * Yoga Maintain the balanced metabolism. * Yoga help to live healthy life style.
Awareness about health & hygiene (Cancer related issues)	Organised cancer awareness programme Create cancer awareness and removing the fear about cancer. Help students to recognize the early symptoms of cancer. Raise awareness of helpful resources, care services and support groups.
Workshop on stress release issues.	Outreach programme was organised on stress release through music. By listening music in short breaks reduces the stress. Music make us active.
Voting awareness programme	*To make aware about the voting as a national responsibility. *To participate in the national voting process. *To strengthen Indian democracy, Importance of voting is informed. * To know the importance of registering for voting process.
Guidance for competitive Examination (CTET,NET,SET)	Students get the proper information of competitive exam. With proper guidance students can face the exam with enthusiasm confidence. Student become aware about the syllabus of the exam. Individual guidance is given wherever Necessary.
Effective Student Feedback (analysis & action taken)	It helps to collect opinion about our service. * It helps to identity the areas for improvement . *To improve ourselves by self analysis. * It helps improves our performance . *Feedback form help us to enhance the teaching learning experience.
Importance of Values for teacher trainee	To inculcate spiritual values among students.To respect the teacher. To Enhance GuruShishya relation. To make able to handle the any situation in practical life.

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our institution has intuited partial mode of MIS process to enhance the paperless administration, the principal prepared whatsapp group namely viz. Priyadarshini B.Ed.M.Ed. on which all the information notices regarding college work is are posted by the Head of institution. The institution have ERP System which includes details of each faculty. Institute has regularly updated computers and enhance internet connectivity for easy access. BSNL Broadband is used. It provides a highspeed of data transmission. Staff and student attendance is monitred by biometric system. Parent association of our institution provided essential training for administrative staff with regard to office automation and optimum usage of ICT.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college has mechanism for effective, documented curriculum delivery. • Principal calls staff meeting as per academic session starts to discuss the plan of activities to be schedule for the current academic year. • The agenda of the meeting consists of preparation of academic calendar, time table, work distribution of faculty, formation of committees, practical portion and co-curricular activities etc. • The Principal collects the suggestions and

recommendations from the staff to conduct various activities based on course curriculum and also financial requisition for the enhancement of infrastructural facilities and learning resources. • IQAC of the college regularly monitors the activities of the college as per academic calendar from time to time. • At the beginning of the session principal conducts on orientation course for first semester & third semester student teachers and explain the course values, objectives process of work, facilities available in college and internship programme. • For syllabus completion and curriculum enhancement faculty meetings regularly held. • To enrich the course curriculum teachers do assign students seminars microteaching practice, practice teaching, internship, group discussion, various competition etc. • Weekly CCA and other activities, are organise by and for student teachers under the guidance of principal and mentor teachers for enhancing the quality of leadership, team work, creativity & skills. • In addition to this, the college has invited subject experts, academicians to deliver special lectures. • The college conducts remedial classes, tutorial for slow learners. • We organise classes for TET & CTET examination for student teachers. • For successful completion of course a systematic plan for curriculum delivery is made and followed during the course of each semester. • Work has been distributed among the faculty members and they conduct the work concern to their subject and maintain records of sessions. • We collect feedback from the student teachers, alumni and headmasters of internship schools. • Feed back analysis it considered and implemented for the easy functioning of the teaching learning process in future planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	EDUCATION	08/09/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Brain storming methodologies	05/12/2018	71
Self awareness analysis	09/04/2019	80

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	50
MEd	EDUCATION	21
BEd	EDUCATION	50

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays vital role in enhancing the quality of education institution. The opinions and suggestions given by the stakeholders are actual inputs for the enrichment of the quality of the college. The drawbacks, lapses and weaknesses raised by the students, parents and alumni will be considered for continuous improvement of the existing system. We are effectively practicing the method of obtaining feedback from the formal and informal methods. We have obtained feedback from students, parents and alumni members, in prescribed format as per NAAC guidelines. Structure feedback was taken from passed out student, teachers, parents and headmasters. The feedback forms given to students in the last month of the academic session. Institution head collect the feedback form from students, teachers, headmasters of internship schools and parents related various aspects related to curriculum. Our feedback analysis system has covered the main areas such as 1) curriculum aspects 2) teaching learning process and evaluation methods 3) the availability of library resources 4) the availability of infrastructure facility 5) sports and games 6) administrative reforms 7) organized various activities 8) regular involvement of teaching and non-teaching staff in college work 9) other issues like student redressal, discipline and cleanliness etc. The feedback is analyzed and suggestion are considered and incorporated in the curriculum. The feedback has utilized in the curriculum reforms and this will help us while planning implementing new ideas, innovations while preparing the next session academic calendar of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	50	48
MEd	EDUCATION	50	21	21

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	94	33	8	6	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	14	5	2	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college always helps in the professional development among the student teachers by conducting various curricular and co-curricular activities and always involved in continual mentoring of student teachers. The curriculum aspects in our college have given ample opportunities for student-teacher to draw out their potentials by giving assignments, tutorial work, Library work, seminars, micro teaching, wall magazine, college magazine, essay competition, chart making, preparation of power point presentation, yoga etc. Some of our practical part of syllabus includes drama and art in education in which singing, dancing, theater, mehandi, rangoli, poster making, one act play, mind, mimicry etc. are the activities organized for the students. For professional development of student teacher, various programmes like plantation, rally, national day celebration and many more. At the beginning of academic year, the first year second year students are divided into groups and one mentor is assigned for 10 students. The ratio is 1:10. The mentor teacher help these mentees to solve their personal and academic problems by interactions in mentoring session. The mentor regularly co-ordinate with students mentoring sessions and record is maintained. No. of students enrolled No. of full time teacher Mentor Ratio B.Ed.I Yr.- 48 B.Ed.II Yr.- 46 7 1 1:9 M.Ed.I YR.-21 M.Ed.II Yr.-12 06 1:6

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
127	14	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	14	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	14711002	1	20/02/2019	26/03/2019
BEd	14711002	2	30/08/2019	03/09/2019
BEd	14711002	3	08/11/2018	11/12/2018
BEd	14711002	4	20/04/2019	24/05/2019
MEd	1471101	1	18/02/2019	20/03/2019
MEd	1471101	2	01/08/2019	05/09/2019
MEd	1471101	3	22/10/2018	30/11/2018
MEd	1471101	4	05/06/2019	10/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college organizes various curricular and co-curricular activities for the continuous internal assessment for the B.Ed. and M.Ed. course. Following curricular activities has been organized for internal assessment. 1) Assignments are given to student teacher for theory papers. 2) Practical work submission is done by student teachers according to the semesters. 3) The students are asked to prepare teaching aids and its evaluation is done by the subject concerning teacher. 4) Microteaching practice is organized for 15 days to get mastery in skills 5) In second semesters 4 week internship programme and in third semester 16 week internship programme is scheduled in syllabus, in which the student teachers have direct experience of teaching and administration in teaching learning environment. 6) Co-curricular activities such as extempore speech, seminars are organized monitor by mentors. 7) The academic calendar is displayed on the notice board which is mirror of all academic and co-curricular activities with tentative time schedule. All the major institutional event, practical schedule, academic work, celebration of days and examination arranged by college are mentioned in this academic calendar and all the faculty try to fulfil the academic calendar so that they can complete the syllabus during the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar reflects an overall picture of the activities to be conducted in the entire session. The academic calendar includes the tentative schedule of all academic, cultural, co-curricular and other activities. The principal of our college gives instruction and suggestions to all the faculty members and under the guidance of principal, the all faculty members finalise the academic year. With the help of the academic calendar, it becomes easy to conduct all the academic activities to be carried out such as theory classes, practical work, various workshops, internship schedule and field trips etc. throughout the year. And Co-curricular activities such as celebration at various days, national days, sports, exhibition, visits, survey projects etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://pceb.ltjss.net/index.php/learning-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
14711002	BEd	EDUCATION	46	46	100
1471101	MEd	EDUCATION	11	11	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://pceb.ltjss.net/index.php/academics

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Kavi Sammlan/Writing workshop	Dr.Shubhangi H Patil	Marathiche Shiledar bahuuddeshy Sanstha Nagpur	18/05/2018	Teacher
Kavya Mahotsav	Dr.Shubhangi H Patil	Bhartiya Boudha Mahasabha Pune	17/06/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center				Start-up	up	Commencement
No Data Entered/Not Applicable !!!						
[View Uploaded File](#)						

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	**Education**	**1**	**Nill**
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View Uploaded File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**1**	**0**	**0**	**0**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation Programme	Priyadarshini College of Education, Nagpur.	10	36
World cancer day awareness programme	Priyadarshini College of Education, Nagpur in collaboration with Snehanchal Public Charitable trust	14	64
Voting Awareness programme	Priyadarshini College of Education, Nagpur in collaboration with NMC Nagpur	9	100
Stress Release through Music therapy	Priyadarshini Institute of Technology Hingna ,nagpur.	10	70
Mat distribution in Buddha Vihar	Priyadarshini College of Education, Nagpur in Maha Pradnya Buddha Vihar Defence.	9	35
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Hygiene awareness programme	Priaydarshini College of Education, Sonegaon, Nagpur in collaboration with Lokmanya Hostel Datta wadi Nagpur	Awareness programme on Hygiene and Nutrition Pradnya Khakse	12	127
TransGender	Priaydarshini	Registration	12	127

Social Awareness	College of Education, Sonegaon, Nagpur in collaboration with Jaydurga Bahuuddeshiya sanstha Social Welfare Nagpur	programme for third Gender		
Community awareness programme	Prajapita Brahmakumari dhyan sadhana centre shiv vihar	Cleanliness awareness programme	12	127
Voting awareness Programme	Priaydarshini College of Education, Sonegaon, Nagpur in collaboration with District election commission west zone.	Voting awareness and Enrollment of voters campaign programme and procession	12	127
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	8	Self Financed	6
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Bed I Year	Primary Secondary Schools	05/03/2019	23/03/2019	48
Internship	Bed II Year	Primary, Secondary Schools	10/08/2018	30/12/2018	46
Internship	Med I Year	Priyadarshini College Edu.	10/04/2018	10/05/2018	21
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhagwati High School, Nagpur	10/08/2015	Internship/ Job Placement/, Faculty exchange	21
Jytoiba High School Nagpur	10/08/2015	Internship/ Job Placement/, Faculty exchange	21
Umathe High School Nagpur	10/08/2015	Internship/ Job Placement/, Faculty exchange	21
Tiptop Convent Nagpur	10/08/2015	Internship/ Job Placement/, Faculty exchange	21
Gyan Vidya Mandir Nagpur	10/08/2015	Internship/ Job Placement/, Faculty exchange	21
Pallavi D.Ed.College, Nagpur.	10/08/2015	Internship/ Job Placement/, Faculty exchange	25
Jytoiba college of physical Education Nagpur	05/01/2017	Internship/ Job Placement/, Faculty exchange	8
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.5	2.17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	lib-Itimsr3.2.0-6 -amd64#1SMPDBN3.2.1	2011

		02-1x86_64	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**2999**	**52492355**	**72**	**9250**	**3071**	**52501605**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**30**	**1**	**1**	**0**	**0**	**3**	**2**	**20**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**30**	**1**	**1**	**0**	**0**	**3**	**2**	**20**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	**0.57**	**2.17**	**Nill**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   Our college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices, canteen, for UG PG courses. The infrastructure of the college is with all necessary provisions and facilities for academic and other activities meant for B.Ed., M.Ed. students The college has separate classrooms for B.Ed., M.Ed. but library, seminar hall, conference

room, parking area are shared by both courses students . The library is restocked with required book. The representative of different publishers approaches to college and provide catalogue to faculty members. The orders are placed according to requirement. Hindi, Marathi and English medium books are available in the library. Beside text books, reference books, magazines, research journals, encyclopaedia, dictionaries are there. Library is attached with reading room having sitting arrangement for students. Educational Technology room : - The college has well equipped ET room. It consists of 30 computers Wi-Fi internet connection, over head projector. Students and faculty members use these computers for teaching learning. Multipurpose Hall :- There is a multipurpose hall available for the teacher trainers to carry various co-curricular activities, cultural programs, annual functions. It is also used to conduct various lectures, workshops, seminar symposium. Hostel : Hostel facility is not available. Psychology Laboratory is equipped with psychological instruments, test and equipments. Laboratory :- Science Laboratory - As college have one of the teaching method and science is practical based subject, college has well equipped science laboratory. It includes charts, specimens, models, chemicals required . Classroom : College have adequate classrooms for both UG PG with permanently fixed LCD projector and screen for teaching -learning process. There is plenty of natural light ventilation in classrooms. Common room - There are separate common rooms for boys girls. Methods room - college has separate method rooms as per NCTE norms. Sports Room - college has sports room with sufficient material for outdoor games indoor games. Music Room - College has music room with instruments such as Harmonium, Tabla, Drum, Flute. Store Room - College student records are kept in store room.

http://pceb.ltjss.net/index.php/facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	GOI Post Matric Scholarship	38	784686
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation program for 1st semester student teachers.	22/10/2018	69	Priyadarshini College of Education
Mentoring	18/06/2018	127	Priyadarshini College of Education
International Yoga Day	21/06/2018	127	Janardan Swami Yoga Abhyas Mandal

Remedial Teaching	18/06/2018	115	Teacher Educators of the college.
TET CTET Guidance	05/04/2019	120	Priyadarshini College of Education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	58	58	1	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
2	58	4	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Ed.	EDUCATION	Priaydarshini College of education	M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Essay writing competition	College	32
Rangoli competition	College	42
Chess Competition	College	27
Slow Cycling Competition	College	35
Carom Competition	College	45
Weekly CCA Activities Group song competition Mehandi competition One Act Play competition Slogan making competition (Save water)	College	127

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has Unique method to student council formation. In the beginning of the session faculty observes the talent of participation of students with the help of various activities. Students council selection is depend on the performance of students in various activities and also based on the best performance in academic examinations. The selected students college reforms the students council for academic year. Student council quarterly had a meeting with the principal and discussed about academic, administrative related issues and minutes of the meeting were documented regularly. The college has different committees like cultural, sports, college magazine, practice teaching, Internship work, placement cell, women cell, Anti Ragging cell, Language club, Science club, Discipline committee etc. in which one student representative presents while conducting any academic, co-curricular activities in college. The student representative interacts regularly and puts their concerns before student council principal of the college. Each committee regularly called the meetings presided by the principal decisions/ resolutions were maintained in records year wise.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional management and leadership. The management of Priyadarshini college of Education through the principal - 1) Principal manage every human and other institutional resources efficiently, effectively in a dynamic global environment. 2) Principal manage or administer their system and campuses. 3) the faculty members with principal planned for the years activities related to curriculum and co -curricular programme, various orientation programme are organized for new trainees with the help of all faculty members. 4) Various committees were formed to conduct academic, social, cultural programme 5) The faculty members handle various responsibilities without interference of the Principal. 6) Under the guidance of principal, faculty members organize national days, day celebration, festival celebration and special days. 7) The administration of institution is governed by the principal with the help of faculty members administrative non teaching staff. A systematic work flow is integral to the organization of the institution with a well defined system with the help following committees - 1) Academic planning committee 2) Admission committee 3) Discipline committee 4) Examination committee 5) Library committee 6) Women Welfare committee 7) Sports Cultural committee 8) Anti Ragging Committee 9) Guidance Counselling Committee 10) Research Extension Committee 11) College Development committee 12) Students Grievance Redressal committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution is affiliated to RTM Nagpur University, Nagpur. Curriculum transaction schedule is strictly followed as per the academic calendar of university. Syllabus is designed by the BOS of university. The whole evaluation process is followed according to university notice. University provides time table of exam, paper setting. Evaluation is also done according to university notice. Institute conduct the practice exam for students. Students internal assessment marks and practical marks are sent to the university. Result is also declared by the university.
Teaching and Learning	The teaching-learning process include planning, administration, organisation, direction, co-ordination, supervision,

	controlling evaluation. The purpose of teaching- learning process is to make lesson interesting, easy unable teacher to easily express their concept. Learning material can significantly increased learner achievement by supporting learning. Teacher used innovating teaching methods to enhance their teaching
Research and Development	The institute motivates the faculty member to attend research oriented seminars/workshop/conference /FDP by providing special duty leave for his/her academic improvement. ii) The students were encouraged to take small project/survey in their subjects. iii) The Action Research is the part of the B.Ed. programme in 2nd Semester. iv) Research Dissertation is the part of M.Ed. syllabus. The student select the various new innovative problems for their research Dissertation.
Human Resource Management	Human resource Management is an Integral part of any institute and acts as bridge between employees Institute. Human Resource Management is done by the principal, management administrative office, for the smooth running of the institute. The institute adapted the policy of faculty appointment as per the UGC, NCTE university norms. Faculty is the major part to provide quality input of education for their students. Institute take grievances view of the faculty students when their needs arises. The management body of the institute takes personal interest for development activity.
Admission of Students	Admission process is based on centralized admission committee which is governed by the state Government. Principal constitute the admission committee for smooth admission process. Committee member guides every student for admission quarries regarding admission clarified by the faculty . The information regarding admission are updated on the notice board.
Industry Interaction / Collaboration	As the college provides teacher training, the internship is a part of syllabus . College has collaboration with schools to give direct experiences of teaching to the trainee teachers. • It also allows the students to exposure during the course. • It is helpful for

	enrichment of quality of teaching learning process. • It helps to develop life skills like co-operation, leadership, team work. • The feedback and guidance given by stakeholders helps in the future improvement. • It helps to share academic knowledge and communication between academic administrative employees. • It is helpful for placement of pass - out students
Library, ICT and Physical Infrastructure / Instrumentation	The library helps students understand their own culture and exposes them to other cultures, gives them the most recent information and exposes students to fresh ideas, literature and ideas, making their awareness of the history and geography of both the near and for regions. ICT provides the flexibility and availability of learning materials to all students while all recourses are available in classrooms, students can also access them outside schools. This especially benefits students who are slow learners or have learning disabilities. Good infrastructure can improve academic performance as well as the mental health of students. This in turn will help them to achieve a quality education. Infrastructure refers to things like buildings, playgrounds, public amenities , libraries, laboratories and other facilities. Infrastructure contributes to a positive learning environment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	E-governance is applications of information technology for delivering exchange of information communication transaction. It improve transparency, accountability, efficiency effectiveness of the governing process. The action plan of the year different cell, reports, assessment and important administrative matters were uploaded for smooth functioning of administration. The office is well equipped with computers and administrative work is carried by skilled computer operator. Accountant handle accounting procedure by Tally , ERP Microsoft office. After the admission process, Administrative staff submit the admission list with soft copy to the academic section of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Syllabus orientation workshop	Syllabus orientation workshop	20/06/2018	22/06/2018	10	9
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nayi Talim- Experiential learning Work education in School Teacher education Curriculum	1	10/12/2018	16/12/2018	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transaction of the college is very much transparent. Administrative staff who is well versed in accountancy keeps the track of financial records and updates regularly. College also conducts external audit by M/s. R.A. DASWANI CO. Name of CA Rakesh Daswani is a well-known and experienced Chartered Accountant. All the records are well maintained and updated periodically. Audit is also conducted with respect to the salary and Non salary and also working of Budgets and others financial activities. Chartered Accountant is also working of Fees Regulating Authority and regularly all financial transactions and Audit report and balance sheet prepare in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1) Orientation programme for staff. 2) Technical Training is given to support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Bilingual medium of instructions to be introduced • We have students from English, Hindi, Marathi medium so medium of instruction are given in these three languages. 2) Wastage and stagnation problem particularly in B.Ed. programme need to be addressed. Remedial teaching is done in college. Their is no problem in wastage and stagnation found and the result of this year (2018-19) is good. 3) Extension services for community development need to be undertaken on a larger scale voting awareness in trans-gender.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Syllabus Orientation Program for B.Ed. M.Ed.	18/06/2018	18/06/2018	18/06/2018	64
2018	International Yoga Day	21/06/2018	21/06/2018	21/06/2018	64
2018	GuruPornima Celebration	10/07/2018	10/07/2018	10/07/2018	64
2018	Awareness about Health Hygiene	13/08/2018	13/08/2018	13/08/2018	64
2018	Workshop on Stress release	21/12/2018	21/12/2018	21/12/2018	76
2019	Guidance for Competative examination	16/02/2019	16/02/2019	28/02/2019	110

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health check up Programme	27/11/2018	27/11/2018	110	17
Voting awareness	25/11/2018	25/11/2018	110	17
International women day	08/03/2019	08/03/2019	92	10
International Yoga Day	21/06/2018	21/06/2018	110	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College regularly conducts awareness programme on environmental awareness. College campus is surrounded by greenery. Garbage pit is available in campus. Students and all staff avoid use of plastic bags and papers. Solar system is also available in college. we organize tree plantation programme every year in out of the college campus. College organizes different programme like ozone day, environment day, world earth day, yoga day etc. We organize guest lecturers for awareness and sustainable development of environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	127
Provision for lift	No	0
Ramp/Rails	Yes	127
Braille Software/facilities	No	Nill
Rest Rooms	Yes	127
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	27/07/2018	1	College student rally.	To reduce pollution and sustainable development of environment	74
2018	1	1	13/08/2018	1	Mid India Institution of Medical science research	Awareness of Health hygiene	74
2018	1	1	22/10/2018	1	PIT Hingna	Stress Management	80
2019	1	1	25/01/2019	1	District Election commission	Voting awareness	127
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Annual Magazine AVISHKAR	30/03/2019	The Institution Publishes annual magazine every year to upload human values and professional ethics. The magazine includes occult of dignitaries. This magazine contains the article from the students to present their creativity. In this magazine we also publish the achievements. College magazine is a mirror of the college life. It reflects the literary educational and sports activities going in the college. A magazine provides information that may be more in depth but less timely than that of.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2018	15/08/2018	39
Constitution Day	26/11/2018	26/11/2018	42
Teachers Day	05/09/2018	05/09/2018	74
International Yoga Day	21/06/2018	21/06/2018	110
Republic Day	26/01/2019	26/01/2019	32
Scout Guide Workshop	09/03/2019	09/03/2019	80

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The institution organise plantation programme. • Creating eco friendly rules in a campus. • Avoid use of plastic sheet and polythene bags. • Use of garbage pit. • Minimize the Use of paper. • College campus is surrounded by greenery. • Best out of west.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Bbest practices for teachers, include teaching a balanced curriculum, teaching an integrated curriculum, differentiating instruction to meet individual student needs and Providing active learning opportunities for students to internalize learning. Collaboration is very important for high quality teacher training. Teachers must be strong character traits including perseverance, honesty, respect, lawfulness, fairness, patience and unity. As an educator teacher must treat every student with kindness and respect without showing any favouritism, prejudice or partiality. The Practices- The students are encourage to avail the facility of getting knowledge an out the different competitive

examinations held across Maharashtra and India . We found this course cater the students requirements community oriented activities:- 1) To aware about social responsibilities among the students. 2) Engage the students in meaningful services that meets community needs. 3) The students develop the competence required for group living and sharing responsibilities. 4) The college has social out reach programme the following are the programme organised by the institution. Free health check - up programme, Guest lecturers on various topics, plantation programme, cancer awareness programme, stress management programme through music, faculty exchange programme, Registration of transgender under gender issue, Voter awareness programme Best practices for research, in order to distill an appropriate set of rules to frame research design for best practices studies. We review several statistical approaches that provide rigorous. Empirical basis for identification of best practices in public organisations methods for modelling extreme behaviour. Also ensuring all round support in the programme provide professional guidance to teacher trainees. Develop professional ethics among the teacher trainees. Mentoring is to support and encourage people to manage their own learning in order that they may maximises their potential develop their skills , improve their performance and become the person they want to be. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring help to understand the issues of mentee and sort out it..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://pceb.ltjss.net

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features of the institute, whose details are given below in brief. Holistic Development of students Priyadarshini college of Education of Lokmanya Tilak Jankalyan Shikshan Sanstha, Nagpur is established B.Ed. course in the year 2003 and M.Ed. department in the year 2007. The institute had an intake of 50 student in B.Ed. M.Ed. each. Our institute is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University Nagpur. Our colleges are recognized by NCTE. The college has a track record of providing good quality teacher education and gets almost in between 80 to 90 results and every year students get position in university merit list. The Institute has been accredited by NAAC with grade B in February 2016. Our CGPA of NAAC is 2.74. The vision of the institution is to become a front leader in quality education and to promote a culture that supports reinforce ethical professional behaviour for a democratic and dynamic society. As well our mission of institution is to prepare competent need base resource responsible citizens in the field of education development of skills and leadership qualities to create an environment that foster the involvement and commitment of stake holders for continuous improvement in performance and quality of life for all. According to our vision mission statement the institute has been focusing on the holistic development of students while aiming at excellence in education. Intellectual Development The institute, implements university curriculum through well planned and effective teaching learning actives blended with latest pedagogy approaches. Various approaches have been taken to meet their individual needs. Exposure to students throughout their educational programme is provided by mentor, experts, and professionals. The institute organizes various programme for providing hands - on training to the students.

Also they are sent to Internship in various school to get actual practical knowledge. Social Development The social skills are nurtured through various activity conducted by the collaboration with social clubs. College undertake outreach activities for students in neighbouring areas. Students undertake activities of spreading social awareness about various burning topics such as awareness about Health Hygiene (Cancer), Voting awareness and Plantation for nurturing environment. Physical Development Institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making mental strength etc. of the students. Every year institute organize sports events for student such as Carom, Chess, Cricket etc. in these events both Boys Girls participate and show their skills- sportsman and team-building abilities grow. We also organize Yoga Shibir form 21st June to 29 June every year for the physical Mental fitness of the students. Emotional Development To develop emotional heath of the students our institute adopted mentor- mentee system in which students can discuss their academic as well as personal problem with their mentor. There are special female

Provide the weblink of the institution
http://pceb.ltjss.net

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectivise which the college should strive to achieve during this period are as under. Education is an unending process. As a teacher training institute, the institute continuously imparts this philosophy among the students. 1. To facilitate continuous up gradation of knowledge and use of technology by faculty and students. 2. To create awareness and initiate measures for protecting and promoting environment. 3. To conduct health awareness programme. 4. To invite experts to deliver special lectures. 5. to fulfil the social responsibility , for providing formal and informal education by organising programmes and activities for benefit of the community