Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PRIYADARSHINI COLLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Sadhana B. Makde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122291318**
Mobile no.	**9421779127**
Registered Email	**principal.priyadarshini@gmail.com**
Alternate Email	**pillewar_man123@rediffmail.com**
Address	**156, Vijay housing Society, Manish Lay-out, Sonegaon, Post : Pratap Nagar, Nagpur**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440022**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**

Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Manish B. Pillewar**
Phone no/Alternate Phone no.	**07122291318**
Mobile no.	**9764444862**
Registered Email	**pillewar_man123@rediffmail.com**
Alternate Email	**principal.priyadarshini@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://pceb.ltjss.net/**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**http://pceb.ltjss.net/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	**Period To**
1	**B**	**2.74**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC — **16-Jan-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Orientation Program for B.Ed.& M.Ed.	**17-Jun-2019 1**	**71**
International Yoga day	**21-Jun-2019 1**	**71**
Health Check up camp	**06-Jul-2019 1**	**50**
Seminar on Review of Related Literature (M.Ed.)	**18-Jul-2019 1**	**21**

Environment Awareness Rally	06-Aug-2019 1	71
Magazine Exhibition on Educational thoughts of Mahatma Gandhi	03-Oct-2019 1	71
Synopsis orientation programme (M.Ed.)	03-Dec-2019 1	22
Celebration of Savitrbai Fule Jayanti	03-Jan-2020 1	143
Woman's day funfair programme	09-Mar-2020 1	143

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc
/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar for the session 201920 of B.Ed. M.Ed.It was prepared under the supervision of head of the institution and IQAC committee. Organizing the Syllabus Orientation programme for second year B.Ed. M.Ed. Course. Organizing environment awareness rally and various programmes regarding sustainable development of environment. Field visit to special school (deaf and dumb school.) Guidance workshop for competitive exam (TET,CTET,NET, SET)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus orientation of B.Ed. M.Ed. students for the Session 2019 20.	Students became aware about Syllabus
Organised International Yoga day	Yoga Improves the physical fitness,mental stability maintains the balanced metabolism.and helps to live healthy life style.
Organized Health Check up camp	Awareness of general health among the students, provide general health care services and counselling them on basic health care services and counselling them on basic health care and hygiene
Environment awareness rally	It helps to raise public awareness regarding environment as sustainable development of environment
Guidance for competitive Examination	Students get proper information about competitive examinations student will aware about the syllabus and get proper guidance about the exam

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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our institution has intuited partial mode of MIS process to enhance the paperless administration, the principal prepared whatsapp group Priyadarshini B.Ed. M.Ed. on which all the information notice regarding college work is posted are posted by the faculty. the institution have ERP System which includes details of individual faculty institute has regularly updated computers and enhance internet connectivity for easy access. BSNL Broadband is used for internet connectivity which provides highest speed of data transmission. Staff and student attendance is monitored by bio metric system. Parent association of our institution provided essential training for administrative staff with regard to office automation and optimum usage of ICT**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation words

> • **The college has well planned mechanism for effective, documenta**
> **as storing data, maintaining student profile, analyzing administr**

**academic data, improving curriculum delivery. • Discussion on :
completed semester results, last year work was revived. • At the :
the session principal arranged staff meeting and discuss about
planning of current year. • The agenda of the meeting consists of
of academic calendar, formation of various committees, work distr
faculty, preparation of timetable. • The Principal collects the s
and recommendations from the staff about effective curriculum pl
Curriculum planning involves practical & theory and assignment,
action for co-curricular, extra-curricular and various activitie:
course curriculum and also financial requisition and learning resc
the beginning of the session principal conducts on curriculum or
programme for first sem. & Third semester students in which princi
the course values, objectives process of work pattern, facilities
in the college. • According to academic calendar staff conducts,
preparation orientation for M.Ed. students Micro teaching worksh
planning workshop for the B.Ed. students. • Assignments & plan of
work is prepared by the staff for each subject. Principal invite
expert academicians to deliver special lecturers. • To copy wit
curriculum, the college conducts remedial classes, and tutorial
learner. • Our college conduct various competitive workshop shop s
TET, CTET, NET & SET • Our college has mentoring system which c
student to solve their personal problems regarding curriculum. • (
library subscribes numerous library facility such as journals, :
book, Book bank facility for students and faculties can keep ab
changing trends in their respective subject. A record of the stud
the numerous library facilities is maintained by the librarian. •
collect feedback from students alumni, parent, Headmaster & te:
internship school and analyse them and take into consideration an(
them for smooth functioning of teaching learning process in futur
of the academic work. • The college infrastructure and facilit
continuously being upgraded to fulfil the needs of changing cur:
pedagogy. The entire approach of the college is student cen**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
No Data Entered/Not Applicable !!!				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intr
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system imple affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CB Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Stud
Brain Storming Methodologies-II	17/06/2019	67
Environment Awareness	15/07/2019	67
Enriching Communication Skills	16/12/2020	138

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Internships
BEd	EDUCATION	45
MEd	EDUCATION	22

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of t (maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays an impo in enhancement of quality of education institute . Its main purpos measure stakeholders satisfaction and provide actionable insights institutes overall development. the opinion and suggestion given b stakeholders is meaningful and actionable in which the weaknesses, and drawbacks raised by student, teacher, alumni and parents is co for continuous improvement of the existing system. We have collect feedback from student parent faculty and alumni Headmasters of int school at the end of the session. Our feedback analysis has covere following area - • Curriculum aspects • Teaching – learning proces evaluation • Availability of library resources • Infrastructure fa Various co-curricular extra -curriculum activities organising. • A activities • Administrative reforms • Regular involvement for teac teaching staff • Other issues like students redressed discipline e Students feedback improve students confidence, motivation to learn

ultimately students attainment. Faculty members shows strong opini
college facilities a conducive environment for teaching -learning
The important suggestion given by the parents which respect to cur
aspects which are taken into consideration for further action are
of curriculum syllabus enhancing communication skills of students.
members focus on various facility can be improved in institute the
of feedback has been utilized for the up gradation of college (Ins
such as curriculum reforms while planning implementing of new idea
innovation while preparing the next academic calendar of events of
institutes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	EDUCATION	50	50
MEd	EDUCATION	50	22

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	94	44	8	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Sys
E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E: te
13	13	5	2	0	

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 wc

Institution always conducting the programmes to enhance the different skills among the stu
with the help of various curriculum and co-curricular activities. The curriculum aspects in ou
given plenty of opportunities for student teacher to draw their potentials by giving assignm
work, library work for research, reading, the books, journals, seminars, microteaching, wa
college magazine, essay writing competition. Teaching aids making workshop, guidance on m
point presentation, yoga etc. Curriculum includes the practical Drama and Art in education,

the various activities such as singing (Solo/group song) dancing(solo/group), one Act, Mono
Poster making, mimicry for student teachers. Also student teachers participates in plant
(Environment),National day celebration and so many activates through out the year. For all t
Institute divided students into group and one mentor is assigned for minimum 7-10 student
teacher help these students to solve their personal academic problems by interaction time
the supervision of Head of the Institution. In this way mentor regularly co-ordinate studen
sessions and record is maintained year wise.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor
138	13	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
13	13	0	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowshi
National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award received from Gov recognized I
2019	Dr. Shubhangi Patil	Associate Professor	Award received Samajik Sar Sanmanpa
2020	Dr. Nilima Charde	Assistant Professor	Kartrutavan Mah Patra

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declara
during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratic semester-end examina
BEd	14711002	I	15/01/2021	17/04/
BEd	14711002	II	Nill	Nil
BEd	14711002	III	Nill	Nil
BEd	14711002	IV	Nill	Nil
MEd	1471101	I	Nill	Nil
MEd	1471101	II	Nill	Nil
MEd	1471101	III	Nill	Nil
MEd	1471101	IV	Nill	Nil

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional lev

Institute always organizes various curricular, co-curricular and
curricular activities for continuous internal assessment for B.E
student as per their syllabus. Following activities has been organ
1) For theory papers, assignment questions are given to students a
syllabus /course. 2) Each semester wise practical work is submi
student teachers under the guidance or subject teachers. 3) The st
asked to prepare teaching aids (Charts, Models etc) and its eval
done by the subject/Method concerting teacher. 4) Session of 15
organized for Microteaching skill practice under the supervisio
principal faculty of B.Ed. 5) Internship programme for B.Ed. II Se
Semester which is scheduled in syllabus organized in different sc
which student teachers getting practical knowledge of teaching pr
school administration. 6) Institute organized various co-curri
curricular, extra - curricular activities related to academic whi
teacher get helps to enrich their professional and personal deve
these all programmes are monitored by mentors. 7) Session wise th
calendar semester wise time table are displayed on the notice boar
shows all academic curricular activities tentatively. The academi
includes all the major events, theory practical schedule, academ
celebration of various days, examinations, sports arranged by col
the faculty try to fulfill this all programmes so that they can co
course work during the academic session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other relate
words)

The academic calendar reflects an overall picture of the activitie
conducted in the entire session. The academic calendar includes th
tentative schedule of all academic activities, cultural and sports
activities which reflects an overall picture of programmes to be c
in the current session. The principal of our institution gives ins
suggestions to all faculty members and after that all faculty memb
finalize the academic activities under the guidance of Head of the
institution so that it becomes easy to conduct all activities whic
mentions in academic calendar such as theory practical work, vario
workshop related research work, practice teaching internship sched
trips, projects seminars etc. through - out the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs o
institution are stated and displayed in website of the institution (to provide the weblink)

http://pceb.ltjss.net/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student passed in final year examination
14711002	BEd	EDUCATION	44	44
1471101	MEd	EDUCATION	22	20

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may questionnaire) (results and details be provided as weblink)

http://pceb.ltjss.net/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other orga

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount recei ye
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Aca Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during

Title of the innovation	Name of Awardee	Awarding Agency	Date of awar
No Data Entered/Not Applicable !!!			

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Comm
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarde
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
National	MULTIDISCIPLINARY	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Inter
Conference Proceedings per Teacher during the year

Department	Number of Publication
Med	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citat
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numl ex
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of sci

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutiona mentio publ
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	S
Attended/Seminars/Workshops	3	9	

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with indust
and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc.,

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	p s
Environmental week	Priyadarshini College of Education Nagpur	10	
Visit to old age home on the occassion of Founders day	Priyadarshini College of Education Nagpur	10	
Field visit deaf and Dumb School sonegaon,N	Priyadarshini College of Education, Nagpur in collaboration with NMC Nagpur	5	

Makar Sankranti	Priyadarshini College of Education, Nagpur	8	
Nirmal Gram one day tour for survey on Nutrition and hygiene awareness kelzar village	Priyadarshini College of Education, Nagpur	8	
Visit to resource centre (University Library)	Priyadarshini College of Education Nagpur.	5	
Visit to Raman Science Centre Nagpur for B.Ed. M.Ed. Students on the occasion of science day	Priyadarshini College of Education Nagpur.	10	

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3.4.2 – Awards and recognition received for extension activities from Government and other r
bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of studen
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gov
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. du

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites
Field Visit	Priyadarshini College of Education Nagpur.	Visit to Raman Science Centre Nagpur for B.Ed. M.Ed. Students on the occasion of science day	10
Community Awareness programme	Priyadarshini College of Education Nagpur	Environmental week	10
Community Service	Priyadarshini College of Education Nagpur	Field visit deaf and Dumb School sonegaon,Nagpur	10
Field Visit	Priyadarshini College of Education Nagpur.	Visit to old age home	10
Field Visit	Priyadarshini College of Education Nagpur.	Nirmal Gram one day tour for survey on Nutrition and hygiene awareness kelzar village	10

| Field Visit | Priyadarshini College of Education with University Library of RTMNU Nagpur | Visit to resource centre (University Library) Only for M.Ed. Students | 10 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange d

Nature of activity	Participant	Source of finan support
Special lecturing and Demonstration on Physical Education	30	Self Financ

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration
Internship	Internship	Primary Secondary Schools	05/08/2019	14/12/20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of stud participated
Bhagwati High School, Nagpur	10/08/2015	Internship/ Job Placement/, Faulty exchange	2
Jytoiba High School Nagpur	10/08/2015	nternship/ Job Placement/, Faulty exchange	2
Umathe High School Nagpur	10/08/2015	nternship/ Job Placement/, Faulty exchange	2
Tiptop Convent Nagpur	10/08/2015	nternship/ Job Placement/, Faulty exchange	2
Dhayan Vidya Mandir Nagpur	10/08/2015	nternship/ Job Placement/, Faulty exchange	2
Pallavi D.Ed.College,	10/08/2015	nternship/ Job Placement/, Faulty	2

| Nagpur. | | exchange | |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure
2.5	0.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Campus Area	Existin
Class rooms	Existin
Laboratories	Existin
Seminar Halls	Existin
Classrooms with LCD facilities	Existin
Seminar halls with ICT facilities	Existin
Classrooms with Wi-Fi OR LAN	Existin

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year
Koha	Partially	5.01	

4.2.2 – Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &a institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of laur e-content
No Data Entered/Not Applicable !!!			

| No file uploaded. |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Ava Band (MBP!
Existing	30	1	1	0	0	3	2	
Added	0	0	0	0	0	0	0	
Total	30	1	1	0	0	3	2	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facili salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facil
2.5	0.87	2.5	0.

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support fa laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (inform available in institutional Website, provide link)

The College management has created separate infrastructures for t of education with all necessary provision facilities. The college used only for the purpose of the academic and other activities f M.Ed. students. Generally the management of college has a policy interference in the functioning utilization of infrastructure instructional facility. The facilities of canteen, Play ground an parking is available. The library re-stocked with required books. equipped in many text books, good reference books, periodicals n journals, dictionaries, and 16 sets of encyclopaedia. Books are av Hindi, English and Marathi there is a reading room attached to li seating capacity of 30 students. Educational Technology room : - T has well equipped ET room. It consists at 30 computers Wi-Fi i connection, over head projector, LCD Projector and Laptop. The educator used this technology while teaching learning process Wi- Broad band. Multipurpose Hall :- (Auditorium) available with sound the teacher trainee to carries various co-curricular activities, programmes, annual gathering, guest lectures, workshops, seminar, and conferences. The seating capacity of Hall are minimum 200 s Psychology Laboratory have psychological instruments, equipments a psychological test for research purpose and psychological pra prescribed in syllabus. Laborabory :- The college has separate Sc Science Laboratory is well equipped with all the material (Pract Physics, Chemistry and Biology. A various Musical instruments are in the music room of the college. Our college well furnished confe

with capacity 30 students. Institute has sports room which includ
sports materials regarding various games.(Indoor Outdoor games
Institute is well equipped with all facilities to achieve the g
teacher training programme.

http://pceb.ltjss.net/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number o students
Financial Support from institution	Nill	Nill
Financial Support from Other Sources		
a) National	GOI Post Matric Scholarship ,Rajarshi Chhatrapati Shahu Maharaj S. S. Shishyavrutti (Open)	76
b)International	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill develo
Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencie
Orientation programme B.Ed. (2) M.Ed.(2)	11/06/2019	138	Priyadarsh of ed
Mentoring	18/06/2019	138	Priyadarsh of Ed
International Yoga Day	21/06/2021	138	Priyadarsh of ed
Weekly one class on Meditation	21/06/2021	138	Priyadarsh of ed
Remedial Teaching	22/08/2019	138	Priyadarsh of ed
Orientation programme for 1st semester student teachers.	25/11/2019	72	Priyadarsh of Ed
Synopsis Orientation programme	18/12/2019	22	Priyadarsh of ed
TET CET, SET, NET Guidance	22/01/2020	138	Priyadarsh of ed
Personality Development	04/02/2020	136	New Engl:

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling o institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2019	TET CTET Guidance	77	77	1

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prev harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for griev
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2020	3	EDUCATION	Bed	Priyadarshini College of Education

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the yea /SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during th

Activity	Level	Р
Workshop on Best out of Waste	College	
Pataka Making	College	

Rangoli Competition	College
Tree Plantation Programme	College
Wall Magzine Exhibition (Educational thoughts of Mahatam Gandhi)	College
Act Play	College
Republic day Celebration	College

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & adm bodies/committees of the institution (maximum 500 words)

In the beginning of the session faculty observes the talent of stu
the help of various activities. Student council selection is depe
best performance in the academic examinations. The selected studer
reforms the students council for academic year. Students council
had a meeting with the principal and discussed about academic, adm
related issues and documented regularly and also to prepare agenda
council also assists in planning and development of various cultur
social recreational and other educational interests of students
institution. The student council provides of students leadership
programme planning and volunteering.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the la
(maximum 500 words)

> **Institutional management and leadership the management of Priya college of Education. 1) Various committees were formed to conduc social cultural programme throughout the year. 2) Principal mana human and other institutional resources effectively and efficien dynamic global environment. 3) All faculty members handle va responsibilities under the guidance of principal for e.g. Natio special day and day celebration. 4) All faculty members in pres principal planned co-curricular activities, curriculum orientatio and syllabus orientation through the year. 5) The Principal H department , teaching and non teaching faculty along with few together concentrate on festering the progress institution by sh responsibilities and participate growth of institution and to act to the aims and objectives of the institutions. Principal is th secretary of the governing body and chairperson of the IQAC. The in consultation with the Teachers of different committee for pla implementation of different academic. Student administration an policies. IQAC Cell 1) Academic committee 2) Admission commit Discipline committee 4) Examination committee 5) Library committe Welfare committee 7) Sports Cultural committee 8) Anti Ragging Co Guidance Counselling Committee 10) Research Extension Committee 1 Development committee 12) Staff Students Grievance committee 13) Event committee 14) Alumni Association Monitoring committee 15) Development committee 16) College Annual Magazine 17) Purchas building maintains committee To Making All the committee membe chairperson write report.**

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Partial**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (w
words each):

Strategy Type	Details
Admission of Students	**Admission process is based on centralized ad committee, which is governed by the state go principal constitute. the admission committee admission process committee member guide the ev for admission quarries regarding admission information regarding admission updated on th board**
Research and Development	**• Research Dissertation is a part of M.Ed. Syl students select the various new innovative problems for their research. • Action Research of the B.Ed. programme in IInd semester. • The were actively taking part to small project/ S their subjects. • The institute motivates the member to attend the research orientati Seminar/Workshop/ Conference/FDP the Instituti special duty leave for his/ her academic deve**

Curriculum Development	**The institute is affiliated to Rashtrasant [Maharaj, Nagpur University, Nagpur. The uni syllabus is designed by Board Of Studies ,RTI University Nagpur and strictly followed b institution. the Whole evaluation process institution has conducted by RTM, Nagpur Uni Nagpur. The institution conduct the practise ex the schedule of RTM Nagpur University, Nagp Institution students internal assessment ma practical marks are sent to the universi**
Teaching and Learning	**The purpose of teaching learning process is to interesting easy and understanding, easy and un by using teaching learning material. The teachi process include planning administration, orga direction, co-ordination, Supervision, contro evaluation. In Curriculum transaction, teaching break down the monotonous in teaching and l process. Teaching especially used PPT, field group discussions etc to make learning more i and effective.**
Human Resource Management	**Human resource management is an integral par Institute and acts as bridge between employment the principal management and administrative of the smooth learning. The Institute adopted the faculty appointment as per the UGC, NCTE Univer Faculty is the major part to provide quality education for their students. Students take g view of the faculty and student when the need management body of the institute takes person for the development activity.**
Library, ICT and Physical Infrastructure / Instrumentation	**The College has a total built up area of 3355.6 institution has well furnished as per the NC Government and university norms. All class r spacious and well ventilated with a sufficien light , fans and other requirement like compute college provides internet and wi-fi facility f faculty. The students are totally dependent library for their requirements related to the M.Ed. course.It, however includes. varieties of books. Library hours are allotted timetable an available themselves of the library.**
Industry Interaction / Collaboration	**The Institution collaborate with schools for teaching final lessons and internship and maint relations with them. A healthy relationship is with the schools, social environment, universit educational department. The college also cond tour, visit to special schools, inflibnet libr to historical places etc.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	E-governance are is Planning and development of act: through- out the year by different cell, reports, asse important administrative matter were up loaded for functioning of administration After the admission ¡ administrative staff submit the admission list with so academic section of university. Students details are u AISHE portal well as internal marks of the student ¿ uploaded in the Nagpur University. When it opens the li then hard copy of the marks and sent to university (An of results also comes through online.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towar fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bo for which membership fee provided
2019	Dr. Achala Wankhede	International Conference on e-contents	Nill
Nill	Dr. mamta Fuke	International Conference on e-contents	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized l for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2019	Workshop on Ethic professional Values	Nill	17/07/2019	17/07/2019	10

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Pro Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	F
13	13	10	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Stud
3	2	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words

> Institution conducts internal and external financial audits by
> DASWANI CO. Name of CA Rakesh Daswani All the records are well m
> and updated periodically. Audit is also conducted with respect to
> and Non salary and also working of Budgets and others financial a
> The Financial and clear Administrative staff who is well vers
> accountancy keeps the track of financial records and updates re
> Chartered Accountant is also working of fees regulating author
> regularly clear all financial transactions and audit report and
> sheet prepare in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, phila during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received i
No Data Entered/Not Applicable !!!	

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern
	Yes/No	Agency	Yes/No
Academic	No	Nill	Yes
Administrative	No	Nill	Yes

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

> 1) Training is given to support staff. 2) Guidance for new poli
> education. 3) Guidance for research methodology. 4) Orientation f
> paper writing.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Organized faculty development programme. 2)World environment da
day programme 4) Yoga Meditation workshop 5) Scout Guide Workshop
for Drama Art 7) Health awareness programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Orientation programme for Second yr. B.Ed. M.Ed.	17/06/2019	17/06/2019	17/06/2019
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019
2019	Meditation week	21/06/2019	21/06/2019	28/06/2019
2019	Orientation programme for First yr. B.Ed. M.Ed.	25/11/2019	25/11/2019	25/11/2019
2019	Synopsis Orientation Programme (M.Ed.)	03/12/2019	03/12/2019	03/12/2019
2019	Microteaching Programme (B.Ed.)	09/12/2019	09/12/2019	09/12/2019
2020	Guidance for Competitive Exam (TET,CTET,)	22/01/2020	22/01/2020	22/01/2020
2020	Personality development	03/02/2020	03/02/2020	03/02/2020

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the inst the year)

Title of the programme	Period from	Period To	F
			Fer
International Yoga Day	21/06/2019	21/06/2019	1
Health check up Programme	06/07/2020	06/07/2020	1
Meditation Week	21/06/2019	28/06/2019	?
Rangoli Competition	14/08/2019	14/08/2019	?
Voting awareness	25/11/2019	25/11/2019	1
Savitribai Fule Jayanti ,One Act Play	03/01/2020	03/01/2020	?
Makar Sankranti Celebration	15/01/2020	15/01/2020	?
Cultural Programme	20/02/2020	21/02/2020	1

Fun Fair Programme (Games & Food Stall) (Women's Day)	09/03/2020	09/03/2020	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

In recent days, the term environmental consciousness is one of utilized in various degrees in our society. The understanding amount of waste produced is also a major issue and it affect environmental balance. In the favour of all that purpose, college awareness programme to provide healthy environment and create a among students. Our campus is a place where environmental friendly and education combine to promote sustainable and eco-friendly p: Institute has to work out the time bound strategies to implemen campus initiatives. These strategies need to be incorporated i institutional planning and budgeting process with the aim of dev clean and green campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nu ber
Physical facilities	Yes	
Provision for lift	No	
Ramp/Rails	Yes	
Braille Software/facilities	No	
Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	Yes	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addresse
2019	1	1	28/01/2020	1	Nutritious food Cleanliness Survey	Health Awareness
2019	1	1	25/11/2019	1	Voting Awareness Programme	Voting Awareness Programme
2020	1	1	25/02/2020	1	Plastic Ban Progree in Weekly	Community Awareness

					Market	
2019	1	1	26/08/2019	2	Vedic Mathamatic workshop in Internship school	Track of fast Calculation
Nill	1	1	10/10/2019	1	Founders day programme	Distribution of Educational Matrerial and Mat

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeho

Title	Date of publication	Follow up(max 100 words)
Kala Darpan	30/03/2020	Every year a magazine is prepareded in the colle a new platform to the latent qualities of the st includes short stories, poems, articles and art students as well as teachers. It also consists o news, messages from our president, executive tr In this magazine we also publish the achievem students and staff to encourage them as well as readers. This magazine is divided into three lan Marathi section, Hindi section and English sect yearly magazine tries to bring out the talent of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	F
International Yoga Day	21/06/2019	21/06/2019	
Celebrating Environment Awareness Week	03/08/2019	09/08/2019	
Reuse of paper / charts workshop (Best out of waste)	04/08/2019	04/08/2019	
Environment Protection Rally	05/08/2019	05/08/2019	
Making compost from dried leaves	09/08/2019	09/08/2019	
Republic Day	26/01/2020	26/01/2020	
Womens Day celebration	09/03/2020	09/03/2020	

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Environment awareness week was celebrated in the college. • Re were prepared in the college regarding maintaining environmental The college campus is surrounded by trees. • In the college, ma prepared from the dried leave and used to maintain the greenery college . • Minimize the Use of paper. • Garbage pit is us

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Value-Added Course:- A Value added courses to be provided
institution to the students to develop their own skills in thei
field of the study. Teacher trainees are mostly independent to ea
the field. These courses are student centric and also a grade
oriented. Brain storming, sentence formation, Book review, yoga s
festival celebration are initiated by our college. The objectiv
value-added courses are - 1) To Bring out the innate capability
students. 2) To help students to become more co- operative . 3) T
students ready to face inconvenient situation of life. 4) To ma
capable for solving their problems. 5) To develop their ideas th
experience. 2) Internship Research Programme:- According to NEP
internship is essential for all the student teachers. school/t
colleges internship is work related learning experience to develo
work experience in certain occupational field. For M.Ed. stude
educational research is important for them to improve practices a
same time, it helps in improving those individuals who really wis
improvement in school, students problems, teachers achievement
school organization issues by conducting curriculum content o:
dissertation and writing a report on it. By this research work
teachers will learn about important educational research skills s
to identify the problem, framing a objective, construct hypothes
assumptions, review of literature, selection of research Metho
selection of data collecting tools, gathering process of data an
data. College organizes the orientation on research methodology.
orientation programme students learn the steps involved in the re
research tools is to be available in college library, and also t
the process of making tools. Students can get the constant guid
clarification of doubts from the faculty at the time of course.
are able to do their research. Objectives of the programme as be
bring out the innate capability of the teacher trainees. 2) To Pr
personal skills. 3) To make the students to realise the challenge
internship and research area. 4) To provide an opportunity to st
develop research skills. 5)To help the students to find out solut
make them prepare to particular problems arising in their inter
research work.

Upload details of two best practices successfully implemented by the institution as per N
your institution website, provide the link

http://pceb.ltjss.net/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its v
and thrust in not more than 500 words

Priyadarshini college is always try to empower students to get
knowledge, to inculcate values and to make them ready to take
responsibilities. This help them to achieve excellence in their
field as here, it is teaching field. Academic Sphere:- The syllabu
by BOS of RTMNU, Nagpur is implemented by our institute. Learning
is the main moto of our college. Student participation by discu

preferred. Direct simulated experiences are given in the intern
curricular and co-curricular activities fulfil the creative and c
engagements. To promote motivate the all round development colleg
various activities. Every year, some students get placed in Nagpu
Merit list. Development of Various skill :- As our college is
training college, we provide various skill development activitie
microteaching /teaching skills, which in helpful in classroom tea
making workshop for making creative teaching aids, skill for rese
it is a part at syllabus, stage daring activities increases the c
the student. Library work which increases the interest of readi
communication skill is developed through ex-tempo speech so that
express their view in front of others. Guest lectures are organ
current topics. Social responsibilities :- Various outreach prog
organized by the college so that the students become aware towa
social responsibilities our students participate in programmes ru
NGOs. College conducts environment protection week. In this way,
is different from others as it always works to give quality ed

Provide the weblink of the institution

http://pceb.ltjss.net/

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectivise which the co
should strive to achieve during this period are as under. Educatio
unending process as a teacher training institute, the institute co
imparts this philosophy among the students. 1. To facilitate conti
gradation of knowledge and use of technology by faculty and studen
create awareness and initiate measures for protecting and promotin
environment. 3. To conduct health awareness programme. 4. To invit
to deliver special lectures. 5. To fulfill the social responsibili
providing formal and informal education by organizing programmes a
activities for benefit of the community.