

### **Programme Outcomes of M.Ed.**

1. It develops the spirit of inquiry.
2. Plan strategies to deal with classroom diversity.
3. Promote self-directed learning through the use of non0conventional methods of teaching that is cooperative and collaborative learning.
4. Comprehend various philosophies and their role in education.
5. Enhance communication entrepreneurship and employability skills.
6. Develop analytical and interpretive as well as assessment and evaluative skills.

### **Programme Specific Outcomes of M.Ed.**

1. It acquaints the learner with the process of development and assessment and its implication in teaching learning process.
2. Understand human capital education and employment, analysis of earning m manpower planning and financing of education.
3. Discuss the emerging dimensions of school and teacher education.
4. Understand the concept of research and educational research.
5. Various challenges faced by the teacher education in 21st century.
6. Read and understand global reports on element free education and review state policies in the light of global trend.
7. Understand that indigenous system of secondary education.
8. Understand the design of curriculum and evaluation.

## COURSE LEARNING OBJECTIVES

S.N.	Course Code	Course Title	Objectives
1	A001	Fundamental Concepts of Educational Research	To enable student to understand 1. The meaning of scientific inquiry, Paradigm, Theory and its implications for educational research 2. The characteristics of Philosophical, Psychological and Sociological researches in education 3. The different strategies, approaches, methods of educational research 4. The techniques of developing a research proposal 5. The meaning and techniques of Sampling 6. Various type of tools and data collection 7. The broad canvas of Educational Research
2	A002	Psychology of Learning & Development	1. To help students understand introduction, methods of educational psychology and cognitive, moral and social developmental and educational implication 2. To help students understand the Multiple Intelligences and Transactional Analysis 3. To help students understand Creativity, Emotional Intelligence and Adversity Quotient 4. To help students understand the Theory of Learning, Personality, Adjustment and Mental Health
3	A003	Educational Studies	1. To understand and explore the meaning, aims, purposes of education 2. To develop understanding of philosophical, sociological and historical dimensions of education

			<p>3. To identify and question one's own long-established presumptions on knowledge, learner, teacher and education, and develop a more informed, meaningful understanding of them</p> <p>4. To expose students to divergent educational thoughts, perspectives and practices, which will help them in creating secure, egalitarian and pedagogically sound learning situations</p> <p>5. To develop the capacity to establish peace within oneself</p> <p>6. To develop the capacity to establish harmony within a group and methods of conflict resolution</p> <p>7. To understand the meaning of leadership and develop attitudes and skills of a catalyst.</p> <p>8. To understand the basis of social disharmony, the factors those contribute to it and ways to facilitate change.</p>
4	D101	History and Economics of Education	<p>1. Growth and development of Education in various period of time</p> <p>2. Concept, ideas, aims, objectives methods, status of women education, reports of various commissions and the relevance.</p> <p>3. Concept of economics of Education</p> <p>4. Importance and relation between Education and Economic Development and cost benefit analysis.</p>
5	D102	Application of Descriptive Statistics in Research	<p>1. To understand the scope and application of educational statistics.</p> <p>2. To acquire himself with statistical theories and its application in Educational Research.</p> <p>3. To appropriate the role of parameteric and non-parameteric statistics in various types of</p>

			<p>educational research.</p> <p>4. To understand the importance of educational statistics and its relationship with a educational research.</p>
	D103	Psychological Testing	<p>1. Understand the meaning and nature of Psychological testing underlying principles</p> <p>2. Know the process of test construction and test standardization.</p> <p>3. Score tests and interpret results.</p> <p>4. Appreciate the need to have a wide range of test material in the school.</p> <p>5. Know elementary test statistics</p>
	D104	Educational Measurement & Evaluation	<p>1. To acquaint the student with the basic concepts and practices adopted in Educational Measurement and Evaluation.</p> <p>2. To help the student understands relationship between measurement and evaluation in Education and the existing models of evaluation.</p> <p>3. To orient the students with tools and techniques of measurement and evaluation.</p> <p>4. To develop skills and competencies in constructing and standardizing a test.</p> <p>5. To make students understand how various aspects of education are measured, evaluate, interpreted and results are recorded to help learners.</p>

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S.N.	Course Code	Course Title	Objectives
1	A004	Methods of Educational Research	<p>To enable student to understand</p> <ol style="list-style-type: none"> <li>1. The meaning of scientific inquiry, Paradigm, Theory and its implications for educational research.</li> <li>2. The characteristics of Philosophical, Psychological and Sociological researches in education.</li> <li>3. The different strategies, approaches, methods of educational research.</li> <li>4. The meaning and techniques of Sampling.</li> <li>5. Various type of tools and data collection.</li> <li>6. The broad canvas of Educational Research.</li> </ol>
	A005	Philosophy of Education	<ol style="list-style-type: none"> <li>1. Understand the scope and application of educational philosophy and sociology.</li> <li>2. Acquaint him with the philosophical and sociological theories underlying educational principles.</li> <li>3. Appreciate the role of education in development on and individual and society in their cultural perspective.</li> <li>4. Understand the relationship existing between education of one hand and social politic and economic system on the other.</li> <li>5. Understand the role of education in the emerging Indian Society.</li> </ol>
	A006	Perspectives in Teacher Education	<ol style="list-style-type: none"> <li>1. To enable the students understand the Role and function of National and state level agencies of Teacher Education.</li> <li>2. To acquaint students with the Professional Organization and</li> </ol>

			<p>status of Teacher Educator and teachers in India.</p> <p>3. To enable the students understand the Major Issues and Problems of Teacher Education.</p> <p>4. To enable the students understand the In-service Education of Teachers and Teacher Educators.</p>
	C101	Curriculum Studies and Education	<ol style="list-style-type: none"> <li>1. Define curriculum.</li> <li>2. Identify the components of curriculum</li> <li>3. Describe the various principles of curriculum development</li> <li>4. Explain various determinants of curriculum</li> <li>5. Describe and analyze various approaches to curriculum development</li> <li>6. Explain and compare various types of curriculum</li> <li>7. State the meaning of curriculum development</li> <li>8. State major issues to be addressed through curriculum</li> <li>9. Describe various modes of curriculum development</li> <li>10. Explain various considerations for curriculum development</li> <li>11. Describe various guiding principles for selection and organization of learning experiences.</li> <li>12. Discuss various issues in curriculum development.</li> </ol>
	C102	ICT in Education	<ol style="list-style-type: none"> <li>1. Understand the Concept, need and importance of ICT.</li> <li>2. Prepare their students to become ICT skilled teachers.</li> <li>3. Get acquainted with ICT supported teaching learning strategies.</li> <li>4. Get acquainted with the new trends in ICT.</li> <li>5. Get information about computerized multimedia.</li> </ol>
	C103	Guidance and Counselling	<ol style="list-style-type: none"> <li>1. To enable the students</li> </ol>

			<p>understand the Counselling process &amp; Group guidance programme.</p> <p>2. To enable the students understand the Organization of a Guidance Programme.</p> <p>3. To enable the students understand the Testing in Guidance Service.</p> <p>4. To enable the students understand the Human adjustments and mental health &amp; hygiene.</p>
	C104	Special Education	<p>1. Understand the meaning, nature and concept of special education.</p> <p>2. Get the knowledge &amp; function of institutions for special education.</p> <p>3. Understand the meaning, nature and concept of special education for physically challenged.</p> <p>4. Get the knowledge &amp; functions of special education for exceptional students.</p> <p>45. Know the function of special education at every stage of school.</p>



## COURSE LEARNING OBJECTIVES

S.N.	Course Code	Course Title	Objectives
1	A007	Tools & Techniques in Educational Research	<p>To enable student to understand</p> <ol style="list-style-type: none"> <li>1. The meaning and different techniques of research method for application of tool</li> <li>2. Various type of tools and their preparation.</li> <li>3. The broad canvas of data collection in educational research.</li> </ol>
	A008	Sociology of Education	<ol style="list-style-type: none"> <li>1. The base of Educational Sociology</li> <li>2. Meaning, Aims, Functions, Curriculum and Teaching Methods of Educational Sociology.</li> </ol>
	B101	Childhood Education	<ol style="list-style-type: none"> <li>1. To know the historical development of Early Childhood Education.</li> <li>2. To know the different aspects of child development.</li> <li>3. To understand the different models of Early Childhood Education.</li> <li>4. To find out the different interventions in India in Early Childhood Education.</li> <li>5. To get and awareness about special needs of children at ECE.</li> <li>6. To get awareness of Child Rights in India.</li> <li>7. To explore the researches available in ECE both in east &amp; west.</li> </ol>
	B102	Higher Education	<ol style="list-style-type: none"> <li>1. Meaning, goals, structure, policy and financing concept of Higher Education.</li> <li>2. Higher Education in Historical Perspective with reference to various period of time.</li> <li>3. Designing curriculum, its process and the roll of the universities.</li> <li>4. Management of Higher Education and its institutions.</li> </ol>

	B103	Inclusive Education	<ol style="list-style-type: none"> <li>1. Understand the global and national commitments towards the education of children with diverse needs.</li> <li>2. Appreciate the need for promoting inclusive practice and the roles and responsibilities of all concerned personnel.</li> <li>3. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education.</li> <li>4. Understand the nature of difficulties encountered by children and prepare conducive teaching learning environment in inclusive schools.</li> <li>5. Analyse special education, integrated education, mainstream and inclusive education practices.</li> <li>6. Identify and utilize existing resources for promoting inclusive practice.</li> <li>7. Developing and understanding of the needs and magnitude of the challenges faced by children and persons with diverse needs.</li> <li>8. Appreciating the need for promoting inclusive practice and understanding the roles and responsibilities of all concerned.</li> <li>9. Developing a positive attitude and sense of commitment towards actualizing the right to education of all learners.</li> <li>10. Preparing a conducive teaching learning environment in varied school setting.</li> <li>11. Develop the ability to conduct and supervise action research activities.</li> <li>12. Identifying and utilizing existing support services for promoting inclusive practice.</li> <li>13. Seeking parental and</li> </ol>
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			community support for utilizing available resources for education in inclusive settings.
	B104	Values in Bhartiya Chintan	<ol style="list-style-type: none"> <li>1. Understand the nature and sources of values</li> <li>2. Classify the values under different types</li> <li>3. Understand the process of value education</li> <li>4. Differentiate the indication of values</li> <li>6. appreciate role of values in life.</li> </ol>
	C105	Inferential Statistics	<ol style="list-style-type: none"> <li>1. To understand the scope and application of educational statistics</li> <li>2. To acquire himself with statistical theories and its application in Educational Research</li> <li>3. To appropriate the roles of parametric and non-parametric statistics in various types of educational research.</li> <li>4. To understand the importance of educational statistics and its relationship with of education research.</li> </ol>
	C106	Educational Administration and Leadership	<ol style="list-style-type: none"> <li>1. To enable the Student to understand meaning, nature, scope, functions, principles and approaches of Educational administration.</li> <li>2. To enable the student to understand the essentials of Educational administration planning and communication.</li> <li>3. To enable the student to understand the Theory of Supervision and Inspection</li> <li>4. To enable the student to understand and evaluate the Leadership.</li> </ol>
	C107	Curriculum Pedagogy and Assessment	<ol style="list-style-type: none"> <li>1. Define meaning of curriculum Transaction</li> <li>2. Describe various methods/media for transaction</li> <li>3. Discuss approaches of</li> </ol>

			curriculum transactions. 4. Explain role of ICT in curriculum Transactions.
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S.N.	Course Code	Course Title	Objectives
1	A009	Treatment of Data & Research Report Writing	To enable student to understand 1. The meaning of scientific inquiry, Paradigm, Theory and its implications for educational research. 2. The characteristics of Philosophical, Psychological and Sociological researches in education. 3. Theoretical understanding of treatment of data, their stages and its application. 4. The different Strategies and techniques for data analysis. 5. Different style of report writing and their application. 6. The broad canvas of Educational Research.
	B105	Issues and Problems in Primary Education	1. To know and understand the development of Primary Education in India and Maharashtra. 2. Understand the recommendation if various commissions in terms of Primary Education. 3. Know the resisting questions in terms of Primary Education and understand about their solutions. 4. Know about various programs for equality improvement of Primary Education and understand in terms of its implementation. 5. Understand new dimensions in terms of expanding horizons of Primary Education.
	B106	Curriculum Pedagogy in Primary Education	1. Understand the concept need of curriculum 2. Understands the principles, objective and features of construction of curriculum in the field of primary education. 3. Understand the related

			<p>curriculum transition strategy</p> <p>4. Understand the curriculum evaluation and its various approaches</p> <p>5. Understand various problems of curriculum development.</p>
	B107	Education Management & Organization in Primary Education	<p>1. Understand various policies of Government planning and their introduction at primary level.</p> <p>2. Think about planning, policy and execution strategy of primary level.</p> <p>3. Understand about school organization and Education Management.</p> <p>4. Understand about innovative contribution of school education management and planning.</p> <p>5. Understand about organization, policy, research and innovation at school level.</p> <p>6. Understand about the structure of the Universal Elementary Education (UEE)</p>
	B108	Issues and problems in Secondary Education	<p>1. Understand different forms and issues of inequality and inequity in education, and the ways to address them in the school and classroom situations.</p> <p>2. Realize the importance of the right to education and the provisions in the RTE Act 2009.</p> <p>3. Identify the indicators and standards of quality in education and implement the strategies for enhancing the quality of school education.</p> <p>4. Understand the domains of human rights and role of education to safeguard the rights.</p> <p>5. Realize the need for integration of environmental concerns in school education.</p> <p>6. Understand the strategies for development of life skills and the role of teachers in developing the life skills.</p>

			7. State relation between population growth and environmental pollution.
	Sem-4	Curriculum Pedagogy in Secondary Education	<ol style="list-style-type: none"> <li>1. Understand the Pedagogy and Curriculum of secondary and senior secondary education;</li> <li>2. Know the theoretical schools of thought and their pedagogies</li> <li>3. know teaching strategies and multiple intelligence</li> <li>4. Learn to evaluate curriculum</li> </ol>
	B110	Educational Management in Secondary Education	<ol style="list-style-type: none"> <li>1. Understand the importance of educational planning and school management</li> <li>2. Prepare a list of resources in school for effective school management</li> <li>3. Understand the ways of resolving problems in classroom management</li> <li>4. Analyze different learning resources of effective classroom management.</li> </ol>